SCORE: 2.8 Binstock, Tara
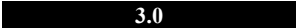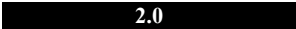- **SUBMITTED** 2022-04-27 13:42:54
- **ASSESSED** 2022-04-28 15:41:35 **Results Seen** 2022-09-20 14:55:44
- **ASSESSOR** Bassingthwaite, Janet
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** Level 2 Dispositions (300-Level)

OVERALL COMMENT: See my comments for specific suggestions. Start to polish your interactions and utilize the new vocabulary you're also developing as you learn more of the professional terminology.

Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0 ▬▬▬ 3.0 ▬▬▬ 3.0	
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0 ▬▬▬ 3.0 ▬▬▬ 3.0	
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL		0.0 ▬▬▬ 2.0 ▬▬▬ 3.0	Remember our classrooms are also professional settings. Moving into the next block this aspects continues to be a

Criterion	Description	Score	Comments
SETTINGS. InTASC 9-10			very important part of our evaluations.
12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		0.0 █████████ 3.0 3.0	
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		0.0 █████████ 3.0 3.0	
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0 █████████ 3.0 3.0	
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS		0.0 █████████ 3.0	

Criterion	Description	Score	Comments
STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		**3.0**	
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		**0.0** 3.0 **3.0**	
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		**0.0** 3.0 **3.0**	
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		**0.0** 3.0 **3.0**	
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER		**0.0** 3.0	

Criterion	Description	Score	Comments
WORK/ACTIONS. InTASC 9-10		**3.0**	
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10		**0.0** **3.0** **3.0**	
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		**0.0** **3.0** **3.0**	
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		**0.0** **3.0** **3.0**	
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		**0.0** **3.0** **3.0**	
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH		**0.0** **3.0**	

Criterion	Description	Score	Comments
RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10		**3.0**	
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10		**0.0** 3.0 **3.0**	
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		**0.0** 3.0 **3.0**	
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		**0.0** 3.0 **3.0**	
20c. Communicates professionally in writing* (email, social media, course		**0.0** 3.0	

Criterion	Description	Score	Comments
management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		**3.0**	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		**0.0** **2.0** **3.0**	Work on polishing and using more professional language and teaching terms accurately in our classrooms and in practicums
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		**0.0** **2.0** **3.0**	Engage in conversations with learnes as well as providing them with information. Practice using feedback loops and validating their contributions.
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		**0.0** **2.0** **3.0**	Again- begin to practice using more professional, educational language to describe your thoughts. When asking questions or clarifications go beyond, "I don't get it".

Criterion	Description	Score	Comments
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		0.0 2.0 3.0	You've grown so here. Continue to go deeper and be more descriptive.
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		0.0 3.0 3.0	
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10		0.0 3.0 3.0	