

SCORE: 3.3 [Binstock, Tara](#)

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- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: Tara, it was a delight to visit you in your classroom yesterday. You did a good job of hanging onto those students, even though it was the end of the day! As you design your lessons, keep in mind that variety is key in presenting the information so that you are using all of the senses. As you design, ask yourself: how can I present this in a different way? That way, you'll have enough knowledge in their little heads for the activity at hand. Wishes for a successful student teaching experience. You're ready!!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	
Accounts for differences in students' prior knowledge		1.0 3.5 4.0	Riddles was a good usage of a grabber, and finding out what they knew about inference.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 4.0 4.0	You have a good connection with your students. You're a very black/white teacher - and treat each student the fairly and in the same manner. good job!

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.0</p> <p>4.0</p>	As reflected, there are so many easy ways to show inference, to have students understand that it is a common occurrence in their every day lives.
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>3.0</p> <p>4.0</p>	What should it look like; what should it sound like. This class of students has definitely been taught rules/behavior, but it's always good to review those rules, especially going from carpet to desks.
Responds appropriately to student behavior		<p>1.0</p> <p>4.0</p> <p>4.0</p>	You have a calm way of keeping control in your classroom. Good job.
Effectively teaches subject matter		<p>1.0</p> <p>3.0</p> <p>4.0</p>	As reflected, you need 'meat' to a lesson before you send them off to do an activity. Pictures/ stories/ use them as examples as often as possible so they can relate.
Guides mastery of content through		<p>1.0</p>	

Criterion	Description	Score	Comments
meaningful learning experiences		<p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Connects core content to relevant, real-life experiences and learning tasks		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	There are unending ways to show inference pull in those examples so they have a clearer understanding.
Designs activities where students engage with subject matter from a variety of perspectives		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	Variety is key here. You had variety with your small group at the table; how could've you incorporated that into large group?
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	Innovative: out of the box thinking. Turn/talks to get the minds thinking ... sharing ; use easy and then harder examples of inference to stretch their minds.
Uses multiple methods of assessment		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">1.0</p> <p style="text-align: center;">4.0</p> <p style="text-align: center;">4.0</p>	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		<p>1.0</p> <p>3.5</p> <p>4.0</p>	Getting that small group up at the table was a great move. They truly needed black/white assistance with inference.
Varies instructional strategies to engage learners		<p>1.0</p> <p>3.0</p> <p>4.0</p>	Varies is key here how else could've you explained inference?
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	As stated before, you will get so many suggestions/ideas of how to teach your students. Grab what works for you and roll with it.
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	Good reflection time. It's true, you are ready to head out and teach your students in your own classroom.
Upholds legal responsibilities as a professional educator		<p>1.0</p> <p>3.5</p> <p>4.0</p>	Professionalism, in the educational field, will follow you wherever you go. The more positive you speak of your students and peers, the more people will

Criterion	Description	Score	Comments
			see you in a professional manner.