

SCORE: 3.2 [Binstock, Tara](#)

[View Details](#)

- **SUBMITTED** 2022-10-02 00:01:13
- **ASSESSED** 2022-10-05 12:45:15 **Results Seen** 2022-10-05 12:46:05
- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)

OVERALL COMMENT: It was a pleasure to observe you today. Your lesson was very organized/ flowed/ and you had a positive energy about you that flowed out amongst your students. When the teacher is excited about a lesson - it shows :-). And your smile just added to your warmth. Enjoy the rest of the week and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	Grade appropriate with a few 'out of the box' challenges.
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	Prior is key here review before game, even though the students may have played this before. There may be a few students who don't have a clue and your review will ease their minds as to what to do.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 3.0 4.0	You already had a handle on different students, due to academic abilities. When in your own classroom, student differences will play a major part in creating some of your lesson plans.
Exhibits fairness and belief that all students can learn		1.0 3.5 4.0	Your comments to students were very positive and direct. Students are always watching you, as a teacher, and all strive to hear something positive to them.

OVERALL COMMENT: It was a pleasure to observe you today. Your lesson was very organized/ flowed/ and you had a positive energy about you that flowed out amongst your students. When the teacher is excited about a lesson - it shows :-). And your smile just added to your warmth. Enjoy the rest of the week and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		<p>1.0</p> <p>2.5</p> <p>4.0</p>	<p>Even though this classroom has wonderful behavior, there is always room for review. Every time you have a transition, you want to review rules of what should I hear/see/etc., especially when transitioning from circle to desks, so as not to run.</p>
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>You created so many different ways for the students to get a grab of adding multiple numbers. Good job!</p>
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>2.0</p> <p>4.0</p>	<p>Review review... review what are your expectations?</p>
Responds appropriately to student behavior		<p>1.0</p> <p>2.5</p> <p>4.0</p>	<p>Hocus Pocus after you said that to get students to return to task, you need to wait until you get that desired outcome. If not, the students won't ever listen to any jingle, for they know nothing will happen.</p>
Effectively teaches subject matter		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>From game grabber, to closure review, your lesson was organized and flowed from one transition to another. Good job!</p>
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p>3.5</p> <p>4.0</p>	

OVERALL COMMENT: It was a pleasure to observe you today. Your lesson was very organized/ flowed/ and you had a positive energy about you that flowed out amongst your students. When the teacher is excited about a lesson - it shows :-). And your smile just added to your warmth. Enjoy the rest of the week and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0 3.0 4.0	Great to use Halloween as part of your Math lesson. To truly make it relevant to them, do a little pretend grocery and have them 'add' up 4 products using this method to show them that even in the grocery store, we are using this method to quickly see how much we are spending. The more you can relate any lesson to their little lives, the more they will connect.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 3.5 4.0	You covered all senses very well with visual, tactile and auditory. If you do that with each lesson, chances are you are hitting the learning strengths of all of your students.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 3.0 4.0	Innovative thinking - challenging out of the box. Giving them that opportunity to create their own problem was great. Now take it one step further, and have some of your students share those made up problems with the class when you do closure: once again involving them.
Uses multiple methods of assessment		1.0 3.5 4.0	Game/ group discussion/ worksheet/ thumbs up - down - sideways so many ways you could do a quick assessment of who got the standard.
Connects lesson goals with school curriculum and state standards		1.0 4.0 4.0	Spot on!
Adjusts instructional plans to meet students' needs		1.0 3.0 4.0	In small group, you did such a nice job of showing different ways of solving the problem. How about within your large group

OVERALL COMMENT: It was a pleasure to observe you today. Your lesson was very organized/ flowed/ and you had a positive energy about you that flowed out amongst your students. When the teacher is excited about a lesson - it shows :-). And your smile just added to your warmth. Enjoy the rest of the week and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
		4.0 perhaps showing different strategies for them to use as they were out on their own.
Varies instructional strategies to engage learners		1.0 3.5 4.0	Keeping to the same standard, you incorporated the senses, movement and different ways to engage students. AND, you did not spoon feed, you always asked them to explain! GOOD job!
Differentiates instruction for a variety of learning needs		1.0 3.5 4.0	Good plan to change up your lesson plans at the very end to still challenge all levels, while letting them create.
Uses feedback to improve teaching effectiveness		1.0 3.5 4.0	Very open to suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 3.5 4.0	Spend a few minutes at the end of every day reflecting on your lessons. This will surely help you become a teacher you are striving to be!
Upholds legal responsibilities as a professional educator		1.0 3.5 4.0	Very professional in handing in assignments, in dress and discussion. Along with that, always, always remember we as teachers hold the same privacy act as the medical profession, keeping all knowledge of any student private.