

SCORE: 2.2 **GRADE: 95.00%** [Binstock, Tara](#)

- **SUBMITTED** 2022-04-10 18:38:39
- **ASSESSED** 2022-04-14 14:53:10 **Results Seen** 2022-04-19 10:32:33
- **ASSESSOR** [Hair, Marley \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Level 2 Dispositions \(300-Level\)](#)

OVERALL COMMENT: Tara has been a great addition to our classroom. She is always looking for ways to help and seeking out advice to further her skills. She asks lots of great questions and is constantly involved with the students in our classroom. She has the potential to be an extremely effective teacher!

Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0 0.0 3.0	
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0 2.0 3.0	
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0 2.0 3.0	

Criterion	Description	Score	Comments
<p>12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10</p>		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
<p>13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10</p>		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
<p>14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10</p>		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
<p>14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA,</p>		<p>0.0</p> <p>2.0</p> <p>3.0</p>	

Criterion	Description	Score	Comments
Code of Ethics). InTASC 9-10			
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		<p>0.0</p> <p>3.0</p> <p>3.0</p>	
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		<p>0.0</p> <p>3.0</p> <p>3.0</p>	
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10		<p>0.0</p> <p>3.0</p> <p>3.0</p>	
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE		<p>0.0</p> <p>2.0</p>	

Criterion	Description	Score	Comments
ORGANIZED. InTASC 9-10		3.0	
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		0.0 2.0 3.0	
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		0.0 2.0 3.0	
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		0.0 3.0 3.0	
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10		0.0 2.0 3.0	
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO		0.0 3.0	

Criterion	Description	Score	Comments
LEARNER/GROW/IMPROVE. InTASC 9-10		3.0	
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		0.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		0.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 3.0	
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 3.0	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 3.0	

Criterion	Description	Score	Comments
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		<p>0.0</p> <p>3.0</p> <p>3.0</p>	
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		<p>0.0</p> <p>2.0</p> <p>3.0</p>	
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO		<p>0.0</p> <p>3.0</p> <p>3.0</p>	

Criterion	Description	Score	Comments
RESOLVING ISSUES. InTASC 9-10			