


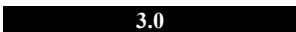
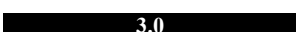
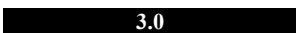
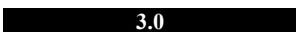

SCORE: 3.0 [Binstock, Tara](#)

- **SUBMITTED** 2022-11-24 00:00:46
- **ASSESSED** 2022-12-04 23:08:33 **Results Seen** 2022-12-06 08:45:47
- **ASSESSOR** [Pope, Tammy \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [Level 3 Dispositions \(400 Level Final\)](#)

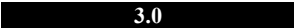
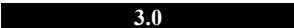
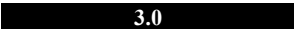
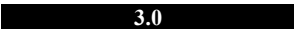
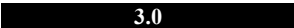
OVERALL COMMENT: Tara did well for the weeks in our 2nd grade classroom. She jumped right in, took notes, asked questions, looked for feedback and ideas. She is well on her way to having her own classroom.


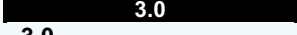
Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners’ developmental strengths and needs.	1.0 3.0	Tara asked questions to understand some tangled learners and needs.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 3.0	Tara had scaffolded learning for the tangled to advanced learners.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0  3.0	With the time given, Tara gave opportunities for the students to make a good choice.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0  3.0	With the time given; Tara modeled and tried some partner learning activities.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0  3.0	This is a vast area to cover and I feel with the time in classroom she moved forward and will grow even more in student teaching.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	Tara was able to do small groups as well as whole group teaching and then adjust to where students understanding occurred.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that	1.0  3.0	Planned and tweaked lessons to meet differentiated needs. She took advice and ideas openly.

Criterion	Description	Score	Comments
	promote student growth.		
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 3.0	Yes, well maintained in dress and appearance.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 3.0	I did not specifically talk of FERPA with Tara but confidentiality was reviewed.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal	1.0 3.0	

Criterion	Description	Score	Comments
	relationships in all settings.		
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0  3.0 3.0	Always was on time.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0 3.0	Tara was very open to suggestions and would ask how to better a lesson or activity. She never responded negatively and bounced ideas off of me for new lessons.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0  3.0 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0  3.0	