

GRADE: 95.00% [Binstock, Tara](#)

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- **ASSESSOR** [Pope, Tammy \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [Practicum II Critical Dispositions \(400 Level Midterm\)](#)

OVERALL COMMENT: Tara did a great job for walking into our 2nd grade classroom. Observing, note taking, asking questions, being open to visiting and exploring ideas that may/may not work. Reflecting and moving onward with more questions. Nice week!

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 2.5 3.0	Tara observed and took extensive notes on students, learning strengths and the tangled learner. Great for only a week with our classroom.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 2.5 3.0	Tara saw to it to give encouragement and redirect as students were learning.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 2.5 3.0	Tara asked many questions relating to students, the backgrounds and culture diversity that was in classroom.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 2.5 3.0	Tara had differentiated lessons for the tangled, on level, and advanced. Did a nice job!
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 2.0 3.0	I honestly don't know if this was an opportunity for Tara on this week. This was just where the lessons/week landed. Hopefully the next week we are together it will work.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 2.5 3.0	Tara had some partner take turn learning games. Fit a couple share out opportunities with the class.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 2.5 3.0	Differentiated levels of activities. Asked questions pertaining to content she was to teach.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 2.5 3.0	Social studies was real life with following rules and laws. Activity was geared with students deciding rule/law. Talking of what occurs when a rule or law is broken.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 2.5 3.0	Tara had lessons scaffolded for tangled, average, and high. She then could assess how students understood the content taught.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 2.5 3.0	Tara followed my lead in what was to be taught. It was great teamwork to keep student growth going.
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 2.5 3.0	Tara had linked videos when needed for lesson. She isn't afraid to explore technology options.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 2.5 3.0	Absolutely. Not a problem.
InTASC Standards 9-10	Teacher candidate commits to professional	1.0 2.5	Yes, it was refreshing to see college student well-dressed from hair to shoes. Thank you!

Criterion	Description	Score	Comments
Professional Responsibility	appearance in dress and grooming.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 2.5 3.0	I did not see any red flags that this was broken. It was professional.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 2.5 3.0	Yes. Tara was with myself, PLC, extra educators in our room and did well with all.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 2.5 3.0	Yes. Tara beat me to school several mornings. Thank you!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 2.5 3.0	Tara was positive and fun to be with. I did not see any red flags in this area.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 2.5 3.0	Tara was receptive to feedback, ideas, things to try. She would ask what more she could do for improvement. This is a plus as some may have feelings hurt and it is never meant to be that way. To learn and try more things is the goal.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 2.5 3.0	Yes. She kept herself neutral when meeting others for first time which is good until you go to know the person/environment.

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InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 2.5 3.0	Yes. All communications was professional.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 2.5 3.0	Tara has a keen eye for who needs a nod of encouragement, an inflected voice, celebration high five, and a redirect.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 2.5 3.0	I did not have any concerns in this area.