







SCORE: 3.6 [Binstock, Tara](#)

- **SUBMITTED** 2022-04-02 00:01:17
- **ASSESSED** 2022-04-10 16:48:35 **Results Seen** 2022-04-11 09:11:56
- **ASSESSOR** [Zenker, Camie \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 335: ECE PRESCHOOL Practicum SPRING 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Tara did a great job in planning and teaching developmentally appropriate lessons for her preschool students. She did whole group and small group lessons with the students. She did a wonderful job of stopping to ask them questions along the way to ensure they were understanding or to tap into prior knowledge. Remember to stop and make sure all students are engaged and if needed, respond to a student who needs verbal/visual cues to help ensure participation and understanding of the content being presented. Tara did an awesome job considering it was her first classroom placement.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 4.0 4.0	
Structures a classroom environment that		1.0 3.5 4.0	

Criterion	Description	Score	Comments
promotes student engagement		4.0	
Clearly communicates expectations for appropriate student behavior		1.0  3.5 4.0	
Responds appropriately to student behavior		1.0  3.5 4.0	
Effectively teaches subject matter		1.0  4.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0  3.5 4.0	
Uses multiple methods of assessment		1.0  3.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	

Criterion	Description	Score	Comments
		<p>4.0</p>	
Collaboratively designs instruction		<p>1.0</p> <p>4.0</p> <p>4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	