

**SCORE: 2.8** [Binstock, Tara](#)

- **SUBMITTED** 2022-04-01 13:13:46
- **ASSESSED** 2022-04-10 17:04:49 **Results Seen** 2022-09-20 14:56:35
- **ASSESSOR** [Zenker, Camie \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Level 2 Dispositions \(300-Level\)](#)

**OVERALL COMMENT:** Tara dressed very professionally for practicum with me. Was always punctual and was ready to help the students or myself in any way. Remember to never be afraid to dive right in and help out with whatever. Have that go-getter mindset! I wish that Tara would have had more time in our classroom and in our building to take part in observations or meetings such as staff or ISP meetings with parents and other specialist teachers.


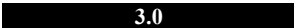
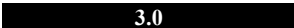
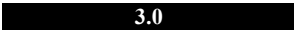
## Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0 <b>2.0</b> 3.0	I do not feel this was applicable in Tara's experience. Preschool is more about hands-on experiences.
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0 <b>3.0</b> 3.0	
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0 <b>3.0</b> 3.0	
12c. Maintains a positive attitude in professional settings: IS		0.0	

Criterion	Description	Score	Comments
RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		<p style="text-align: center;"><b>3.0</b></p> <p><b>3.0</b></p>	
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		<p><b>0.0</b></p> <p style="text-align: center;"><b>3.0</b></p> <p><b>3.0</b></p>	
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		<p><b>0.0</b></p> <p style="text-align: center;"><b>3.0</b></p> <p><b>3.0</b></p>	
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		<p><b>0.0</b></p> <p style="text-align: center;"><b>3.0</b></p> <p><b>3.0</b></p>	
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		<p><b>0.0</b></p> <p style="text-align: center;"><b>3.0</b></p> <p><b>3.0</b></p>	

Criterion	Description	Score	Comments
<p>16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>17b. Is approachable: nonthreatening, positive:</p>		<p>0.0</p>	

Criterion	Description	Score	Comments
<p>WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10</p>		<p><b>3.0</b></p> <p>3.0</p>	
<p>17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10</p>		<p><b>0.0</b></p> <p><b>3.0</b></p>	
<p>18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10</p>		<p><b>0.0</b></p> <p><b>2.0</b></p> <p>3.0</p>	
<p>18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10</p>		<p><b>0.0</b></p> <p><b>2.0</b></p> <p>3.0</p>	<p>It is my wish that Tara can take from her preschool experience with me into other educational environments and use them as a tool to become a more successful educator!</p>
<p>19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES</p>		<p><b>0.0</b></p> <p><b>3.0</b></p>	

Criterion	Description	Score	Comments
PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		3.0	
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0  3.0	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0  3.0	
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		0.0  3.0	
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		0.0  3.0	She did a nice asking questions or seeking clarification if she didn't understand something thoroughly. Great quality to not be afraid to ask!

Criterion	Description	Score	Comments
<p>22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10</p>		<p>0.0</p> <p><b>2.0</b></p> <p>3.0</p>	<p>I always feel an individual has room for improvement in their educational career. Teaching is about always learning and striving to give your students the best educational experience!</p>
<p>22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	
<p>22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10</p>		<p>0.0</p> <p><b>3.0</b></p> <p>3.0</p>	